



<name of certifying organization>
<address of certifying organization>



Certificate of Participation

“INTERCULTURAL COMPETENCES IN VOCATIONAL EDUCATION”

<http://icvet.epa.edu.pt>

We hereby confirm, that
FIRST NAME SURNAME from <sending organization>
has actively participated in <activity (i.e. intercultural training
week/international youth exchange/mobility experience etc)>
in <place>/<country>
from **dd/mm/yyyy until dd/mm/yyyy**.

The participant successfully completed xx hours of training and
improved the following competences:

- ❖ Text text text
- ❖ Text text text
- ❖ Text text text

Best regards,

Signature/stamp

<location>,<dd/mm/yyyy>



Description of the Certificate

Purpose of the training

The learning modules are designed to improve intercultural competences in vocational training. Intercultural competences could be divided in four dimensions: attitudes, Intercultural knowledge and skills, an ability to reflect on intercultural issues as internal outcome, and an ability to interact constructively as external outcome of intercultural competence (Deardroff, 2004). Intercultural knowledge is less a matter of speaking a foreign language well, and more about understanding of others world views. Especially for young people in vocational education and training intercultural competences can be of great value to understand and adapt to the “new” working and learning environment.

Name of the organization awarding the certificate

...

Ways of acquiring the certificate

...

The training programme offers learning modules with a different focus each:

Content and language integrated learning units aiming at increasing the level of language awareness and the ability of students to express themselves in a foreign language.

Examples:

SOPHOCLES' ANTIGONE: MORAL DILEMMAS THROUGH TIME

POSTING AND POKING HISTORY ON FACEBOOB

CLEAN ENERGY

Supplementary intercultural learning units with the aim to ...

Examples:

ARTS IN EDUCATION

EURO EURO FUN (GAME)

EUROPA CAFÉ

EUROVISION –SHAPING EUROPE (SIMULATION GAME)

EUROVISION – TV OR RADIO SHOW

NOAH'S ARK

TREASURE HUNT

E-LEARNING:

INTERCULTURAL COMPETENCES PART 1: CLASSROOM AND INTERACTIVE MODULES

INTERCULTURAL COMPETENCES PART 2: UNDERSTANDING CULTURES



Other training parts apart from specific learning modules with the aim to help students to familiarize themselves with the environment, immerse in the new culture and reflect on these processes.

Examples:

INTRODUCTION (WARMING-UP EXERCISES ETC.)

CULTURAL VISITS

EVALUATION

Additional information

Targeted participants: students at general and vocational schools, companies in the Dual System and organizations for inter-company training

Duration of training: 1 week



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