

## TRANSNATIONAL WEEK IN PORTUGAL

TRANSNATIONAL VISIT PROCEEDINGS **26.09.2016-30.09.2016** **9.30-17.30** **Escola Profissional AVEIRO**

<b>TYPE OF MEETING:</b>	Transnational visit
<b>COORDINATOR:</b>	Ana Ribeiro, Director & Andreia Baptista, Teacher
<b>PARTICIPANTS:</b>	Representatives from D WEQUA, D OSZ Lausitz, Greece Lyceum Lavrio, Escola Profissional Portugal.

### Subjects of discussion

**26.09.2016**

9.30-11.20

#### INTRODUCTION

<b>CONCLUSIONS</b>	Welcome and practical information. Introduction of the school (Auditorium).	
<b>ACTIONS</b>	<b>RESPONSIBLE PARTNER</b>	<b>DEADLINE</b>
Visit of facilities and explanation of the way the school and the lessons are organized. Introduction to directors and other stuff.	AEVA, PORTUGAL	

11.20-12.30

#### ICE-BREAKING ACTIVITIES

<b>CONCLUSIONS</b>	The students from the three different schools and countries had the chance to get to know each other, exchange information about their schools and have fun by engaging themselves into the ice-breaking activities.	
<b>ACTIONS</b>	<b>RESPONSIBLE PARTNER</b>	<b>DEADLINE</b>
"Karaoke", Pantomime	AEVA, PORTUGAL	

14.30-17.30

#### PEDDY PAPER

<b>CONCLUSIONS</b>	The students had the chance to get to know the beautiful city of Aveiro by answering certain questions about its history, present, culture, art and architecture. During the whole process two Portuguese students were their	
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	guides and they helped them out with the questions. The amazing thing was that they themselves discovered new information about their own city.	
ACTIONS	RESPONSIBLE PARTNER	DEADLINE
Peddy paper: questions, multi-choice questions about Aveiro and its history, culture and architecture.	AEVA, PORTUGAL	

**27.09.2016**

9.00-11.30

**EURO EURO FUN GAME**

<b>CONCLUSIONS</b>	<p>“Euro Euro Fun” is a game which involves team- work and introduces a fun way to gain knowledge about Europe, its history and culture. Three teams of 9 students participated in this game. Three tables were set in the classroom in advance. Each team sat around a table. The Greek students and their teacher played the role of the “leader” whose task was to ask the questions, mark the score, keep the time and coordinate the team. Each team selected a “representative” who answered the questions. After each round was completed, the team moved on to the next table to answer the next set of questions. The questions referred to personalities, historical facts and monuments mainly from the countries participating in the project. In the last round the students were given 3 different images and they were asked to build a story around each image. At the end they presented their stories.</p>	
ACTIONS	RESPONSIBLE PARTNER	DEADLINE
The EURO EURO FUN game had a a very good appeal to the students and they participated with great interest. They seemed to enjoy it. During the evaluation of the game the rest of the partners suggested that more questions could be added and perhaps at the last round the students could present a story inspired by their country’s culture. The enriched form of the game will be tested in Greece in November.	GENERAL LYCEUM OF LAVRIO-GREECE	NOVEMBER 2016

14.50-17.00

**CLIL ACTIVITY**



<b>CONCLUSIONS</b>	The students were asked to make lists of words concerning Computers (both in English and their mother tongue) and to create dialogues from real life situations about the use of computers. The purpose of this activity was to help the realize how many words they use from English, to learn some new ones and use them in real life situations.

<b>ACTIONS</b>	<b>RESPONSIBLE PARTNER</b>	<b>DEADLINE</b>
Team work and making of lists. During the evaluation it was suggested that the students should have more time to make a research in the Internet so that they can enrich their lists of words and terms about computers.	OSZ Lausitz GERMANY	

**28.09.2016**

**9:10-18:00 VISIT OF THE COMPANIES**

<b>CONCLUSIONS</b>	The students from Greece and Germany visited several Portuguese companies and became familiar with the increase of the use of technology and new methods applied by the Portuguese companies.
	<ul style="list-style-type: none"> <li>- MAISIS: Information Systems Lda. Conversation with the Manager.</li> <li>- Fabrica da Ciencia Viva (Interactive Science Museum): guided visit, talk with the director about the significance of intercultural competences and the contribution of the museum.</li> <li>- LOBA (Multimedia Enterprise) in Oliveira de Azemeis: presentation of the company's activities and the qualifications of the employees.</li> </ul>

<b>ACTIONS</b>	<b>RESPONSIBLE PARTNER</b>	<b>DEADLINE</b>
Visit of the companies.	AEVA PORTUGAL	Throughout the project.

29.09.2016

**“BLAST FROM THE PAST”: A TV SHOW ABOUT  
EUROPE IN...2030!  
EVALUATION  
CULTURAL PROFILE QUESTIONNAIRE**

10:10- 16:30

<b>CONCLUSIONS</b>	The students prepared a TV SHOW. Two students (one from Greece and one from Portugal) played the role of the reporters, hosting two guests (one from Greece and one from Portugal). However, these guests came from...the future. The questions asked were related to how Europe will look like in approximately 15 years from now. The rest of the Portuguese and the German students played the role of the audience. The show was recorded and it will be uploaded on the site of the Portuguese school.
Evaluation of all the activities: the students as well as the teachers were asked to fill in the evaluation forms for all three activities and a questionnaire about the cultural profile of their own country.	

ACTIONS	RESPONSIBLE PARTNER	DEADLINE
It was suggested that in the next show, which will take place in Greece in November, the students will prepare their own answers in order to get a grasp of how they imagine Europe in the years to come.	<ul style="list-style-type: none"><li>- AEVA PORTUGAL</li><li>- GENERAL LYCEUM OF LAVRIO, GREECE</li><li>- GERMANY</li></ul>	NOVEMBER 2016

**30.09.2016  
EVALUATION OF THE WEEK**

10:00-12:30

<b>CONCLUSIONS</b>	An evaluation of all the activities and the visits took place. New suggestions concerning the Modules were made, while the Portuguese partner wrote down all the comments from the German and the Greek participants. The evaluation form will be uploaded on the MOODLE PLATFORM as soon as the comments from the Portuguese students are added.
<b>14.00-17.30:</b> Visit at the city of Agueda.	

ACTIONS	RESPONSIBLE PARTNER	DEADLINE
Completion of the evaluation form.	AEVA PORTUGAL	END OF OCTOBER

## PHOTOS

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